$\qquad$

## Reteaching Page 6.1 Make a Table

You can use a table to help you see patterns and draw conclusions. Tables are easy to make!
We sold 1448 tickets to the StageStruck production of A Christmas Story. 278 tickets were sold for Thursday’s performance. 312 tickets were sold for Friday, 262 for Saturday's Matinee and 348 tickets were sold for Saturday Night. The Sunday show played to an excellent audience and the production was considered a great success.

| Show | Tickets |
| :--- | :---: |
|  |  |
|  |  |
|  |  |
|  | 1448 |
| Total |  |

To make a table, create headings that are appropriate for the data.

- I chose Show and Tickets
- The problem mentioned a total - so I put it at the bottom (in case I need it later)
Arrange the information in so you can see patterns over time or events.

After you put the data into the table - you can easily discover Sunday's attendance and begin to look at various patterns and trends. If you need to find an answer such as - for which show did the attendance change the most, you would simply add a third column called (difference).

Use the data to make a table. Then use the table to find a pattern in the data and draw a conclusion.

How many different ways are there to make 22 cents? (US Coins) $\qquad$

| Dimes | Nickels | Pennies |
| :---: | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

