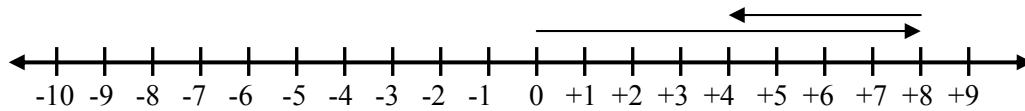


## Reteaching Page

**9.5 – Subtracting Integers****Rewrite any integer subtraction problem as an addition problem!**

Then, to add integers use a number line or use the rule.

**Rewriting subtraction problems.** $8 - 4$  is the same as  $8 + (-4)$ . Use a number line to prove it!

When you reverse the subtraction sign, you reverse the sign of the subtrahend.

$$9 - 6 = 9 + (-6)$$

Notice that we switched the subtraction to addition, then switched the 6 to negative 6.

$$-5 - (-4) = -5 + 4$$

We switched subtraction to addition then switched negative 4 to +4!

**Rewrite the following subtraction problems as addition.**

$2 - 8 = \underline{\hspace{2cm}}$

$8 - 8 = \underline{\hspace{2cm}}$

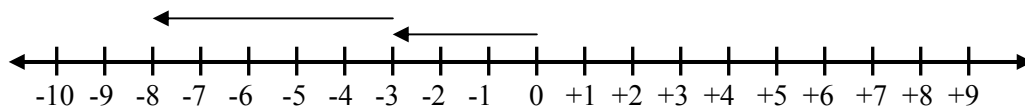
$-2 - (-6) = \underline{\hspace{2cm}}$

$-7 - 3 = \underline{\hspace{2cm}}$

**Using a number line.**

1. Rewrite the subtraction problem as addition.
2. Positives move to the **right**.
3. Negatives move to the **left**.

$-3 - 5 = \underline{\hspace{2cm}}$  (please rewrite the problem as addition)



$-3 - 5 = -8$

**Use the rule.**

1. Rewrite the subtraction problem as addition.
2. Same Signs – When the signs are the same add the absolute values and assign the sign.
3. Different Signs – When the signs are the different subtract the absolute values and assign the sign of the greatest absolute value.

$-42 - 18 = -42 + (-18)$

Same Signs  $\rightarrow$  add  $\rightarrow 42 + 18 = 60 \rightarrow$  assign the sign (-)  $\rightarrow -42 - 18 = -60$

$(-15) - (-39) = -15 + 39$

Different Signs  $\rightarrow$  subtract

$\rightarrow 39 - 15 = 24 \rightarrow$  +39 had the greatest absolute value so we assign the sign (+)  $\rightarrow (-15) - (-39) = 24$